Math 8- Binder Guidelines for Ms. Stelfox’s class:

This year, you will keep a binder that will serve as a working portfolio of your progress in Math 8 and everything we do in this class.

The purpose of the binder is to:

1. -Organize notes, class work & handouts into a working portfolio.
2. -Involve students in “making sense” of their notes visually.
3. -Develop student reading & note-taking skills.
4. -Teach students different approaches to learning that will prepare them for future success in school!

What goes in my binder? You will have 5 different sections (marked off by divider tabs) including:

1. 1. Class notes
2. 2. Practice Handouts/Worksheets/Group work
3. 3. Homework
4. 4. Do-Nows
5. 5. Data Tracking

Organizing your binder

1. -Do NOT put work for other classes in your binder.
2. -You MUST keep your binder organized - update your sections ***daily*** and refer to the model binder if you -need to see where everything goes.
3. -If you run out of room on a page, use an extra sheet of paper & place behind the original paper.

How will my binder be graded?

1. Your binder will be graded according to the rubric on the following page. Refer to it throughout the semester to judge what kind of score your binder would receive based on its current appearance.
2. Your binder will be collected twice: Before Winer Break and Before EOGs. There will be binder check quizzes OFTEN (usually once a week or every other week!!).

What happens if I’m absent?

1. If you’re absent, it is your responsibility to get missing handouts & assignments and refer to another student’s binder that is up to date. (Talk to Ms. Stelfox about whose to look at!)

**I have read through the guidelines and understand the expectations & policies of maintaining my Math 8 Binder.**

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Student Signature Date

**Math 8 Binder Grading Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **25** | **20** | **15** | **10** | **5** |
| **Overall Requirements** | * Goes beyond minimum expectations
* Directions consistently followed
* Several superior entries
* Consistent quality work
 | * Meets or exceeds minimum requirements
* Directions usually followed
* Several very good entries
* Consistent “satisfactory” work
 | * Meets all requirements
* Directions not always followed
* Some less successful entries
* Generally “satisfactory” work
 | * Falls short of meeting requirements
* Directions inconsistently followed
* Some satisfactory work
 | * Far from meeting requirements
* Missing a lot of required entries
* Directions not followed
 |
| **Quality of Notes** | * All notes complete
* Easily understandable
* Anyone could use as a study guide
 | * Most notes are complete
* Clear & understandable
* Some details are missing
 | * Notes are mostly done
* Somewhat understandable
* Less than 25% of notes are missing
 | * Notes are partially done
* Hard to understand at times
* Half of notes are missing
 | * Notes are barely started
* Unreadable
* More than 75% of notes are missing
 |
| **Organization & Appearance** | * Consistently organized
* Pages are hole-punched & secure
* All foldables are glued or taped down
 | * Organized
* Some pages are loose
 | * Satisfactory appearance & organization
* A little confusing
* More than a few pages are loose
 | * Shows minimal effort
* Little order
* Most pages are loose
 | * Little care evident
* No order, pages missing
* Nothing secured
 |
| **5 Divider Sections**  | * All sections are clearly labeled
* Papers are neatly organized within each section
 | * All sections are clearly labeled
* Papers are mostly organized within each section
 | * Some sections are labeled
* Papers are somewhat organized within each section
 | * Few sections are labeled
* Papers are mostly disorganized within each section
 | * Sections are not labeled
* Papers are not organized within each section
 |
| **Grade** | Winter Break Grade | End of Year Grade |